

International School of Egypt

Cairo, Egypt



Jupiter Is The Central Hub For School Stakeholders While Easing Transitions Between In-Person and Remote Learning

The Challenge

Leaders at the International School of Egypt realized that pandemic-induced complications caused by multiple transitions between in-person and remote learning, led to accessibility concerns surrounding lesson delivery, material distribution, and communication with students and families. School stakeholders needed an all-inclusive online platform where the shifting of instruction between modalities of learning would continue uninterrupted. Providing school communities with a user-friendly and accessible platform that would serve as the central hub for all lessons, assignments, grades, resources, and communications became the key problem to solve.

Choosing Jupiter

The International School of Egypt knew that there was a need to make the numerous transitions from in-person to remote learning as straightforward as possible for teachers, students, and families. Jupiter's easy to navigate integrated features combined with their self-supporting library of tutorials and resources provided the International School of Egypt with an intuitive and accessible platform. Teachers across the school expressed a high regard for the ability to record lessons and share among other teachers. Any questions that teachers had were immediately answered through Jupiter's tutorials and customer service professionals.

The Outcome

During the transitions between in-person and remote learning, administration, teachers, students and families at the International School of Egypt used Jupiter to continue best practices of teaching and learning, regardless of their setting. Jupiter's integrated features streamlined all forms of communication and housed instructional resources, resulting in several hours of saved teacher time. Students quickly accessed lessons, assignments, and supporting materials through a familiar system that provided embedded supports facilitating consistent use. Teachers and leaders at the International School of Egypt continue to be impressed with additional new features, such as direct links to Zoom and online tests, that yielded up-to-date solutions for evolving methods of learning.



I don't know how we lived without Jupiter!

Olga Umarova, Middle School and High School Principal

The Client

The International School of Egypt is a co-educational, multinational, college preparatory school that provides an international experience with an American curriculum. Headquartered in Cairo, Egypt, the school has a total student enrollment of 650 and 100 teachers across Kindergarten to 12th grades.



Challenge

At the International School of Egypt, the need for an online hub where school stakeholders could house and access lessons, materials, communication, and assignments was the main concern. Leaders recognized that an easy to navigate, user-friendly platform with integrated features was needed during the transitions between in-person and remote learning. A preference emerged for a platform with high levels of embedded support that would ease the adjustments between learning.



Solution

Jupiter's Learning Management System's multi-faceted features allowed the International School of Egypt to simplify the provision of teaching and learning all while providing a communal forum for resources that could be easily accessed from wherever teaching and learning occurs. Jupiter is such a vital part of school-wide procedures that teachers rely on the communication component through the platform instead of via school-based email.



www.jupitered.com

888-367-6175