# **Falls Lake Academy**

North Carolina



## Jupiter Provides Integrated and Transparent Access For All Educational Stakeholders

### The Challenge

Leaders at Falls Lake Academy knew that the state-mandated SIS and LMS were overcomplicated platforms requiring extra time and effort for teachers to learn and manage. Falls Lake Academy preferred a streamlined system to norm their SIS and LMS usage across the campus, to reduce the time teachers spent taking attendance, grading, and communicating with families and staff members. Providing staff with a flexible, understandable, and intuitive system that integrated with the required state-wide system became the top priority of the Academy.

### **Choosing Jupiter**

Lake Falls Academy realized that the need to find an SIS and LMS that would integrate with the state-required system was the goal. Jupiter provided the Academy with a solution to their concern with the ability to export into the state-mandated system. In addition, Jupiter's unique platform was preferential. It utilized flexible and standards-based grading, incorporated progress reports, and provided high-quality technical support, effectively cutting down the time teachers needed to learn and use the platform. Teachers highlighted the ease of taking attendance, grading, and communicating with families as the top reasons for their support, making Jupiter the ideal choice for the Falls Lake Academy.

### The Outcome

Immediately after choosing Jupiter as Falls Lake Academy's SIS and LMS, leaders noticed how quickly teachers adopted the system into their daily procedures. As stakeholders utilized Jupiter's multi-layered communication features, relationships between teachers and families increased to log interactions and keep families abreast of student progress. As a result, student and parent involvement has become a key component of Falls Lake Academy's school culture. Teachers appreciate how easy grading, scheduling, and attendance have become, providing them more time to focus on teaching and learning. At the same time, leaders at Falls Lake Academy continue to be amazed at the responsiveness in technical support that Jupiter provides.

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### Our students like Jupiter better than any other Learning Platform

Elizabeth Doerfler, Director of Media and Data Services

#### **The Client**

Falls Lake Academy is a public charter school focused on project-based learning, serving Southern Granville County, NC. It has a total student enrollment of 1,080 across Kindergarten to 12th grades, supported by 127 staff members.



### Challenge

The need for an all-in-one Learning Management System (LMS) and Student Information System (SIS) was the top priority when Falls Lake Academy opened its doors in 2013. State requirements surrounding the state-wide grading system put leaders in a challenging position - the state system was cumbersome to use and for new teachers to learn. Falls Lake Academy needed to find a user-friendly, multifunctional platform that would allow them to export student data into the state system.



### Solution

Jupiter's platform combined all the qualities Falls Lake Academy was looking for in an SIS and LMS, from simplifying grading procedures to housing assignments and communications between school and home. In addition, school leaders were so pleased with Jupiter's tutorials, videos, and resources that they allocated a school-based staff member as the first contact for continued support.



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